

Capitalization Report on Art, Quiz and Debate Competition for School and University students on Effects of Climate Change and Environment

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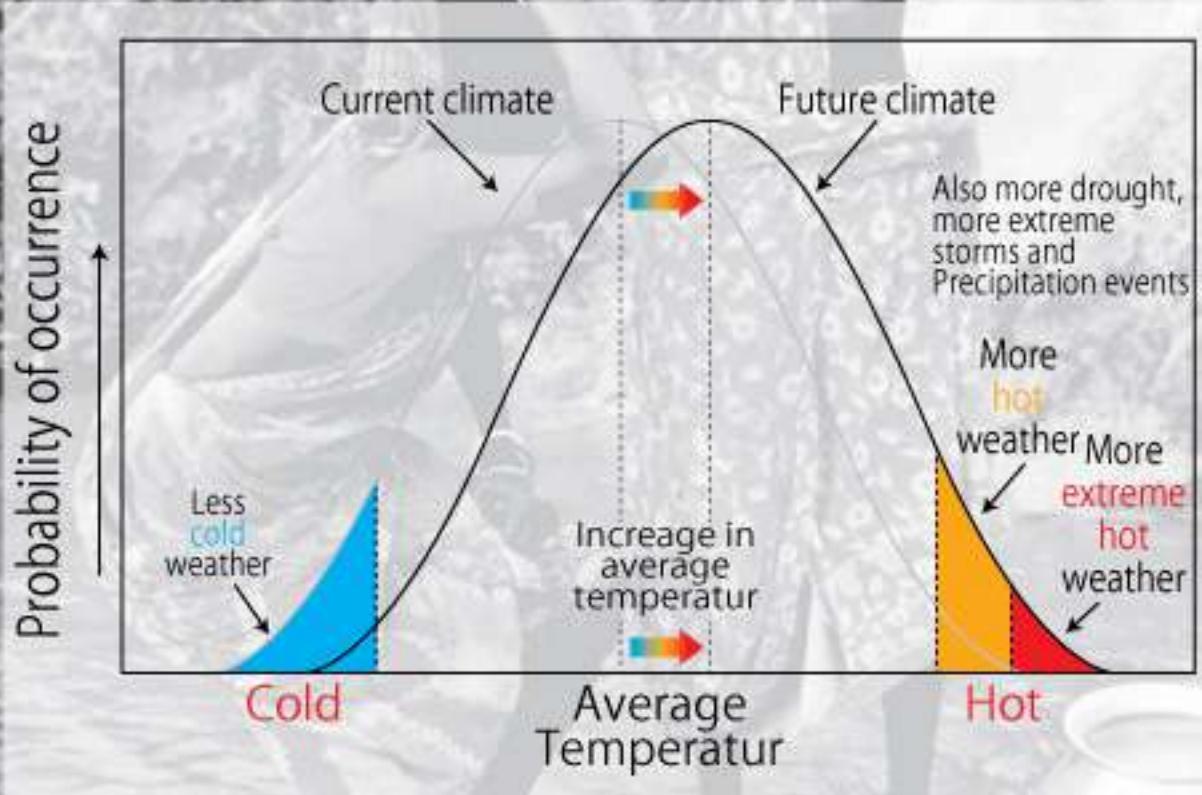
German Embassy
Dhaka

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Dhaka

Change and
Environment

Capitalization Report on Art, Quiz and Debate Competition for School and University students on Effects of Climate Change and Environment

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Expert claim that by the year 2050, there will be A total of 250 million refugee due to climate change and of them, 20-30 million belong to our country

Capitalization Report

Art, Quiz and Debate Competition for School and University students on Effects of Climate Change and Environment

June - December 2013



Institute for Environment and Development (IED)

Capitalization Report on Art, Quiz and Debate Competition for School and University students on Effects of Climate Change and Environment

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Message of German Embassy

Message of German Embassy

Climate change is the definitive challenge of the 21st on which human life subsists; drought, for instance, leads to shortages in food and water. Rising sea levels are already threatening the territories of small island states and vast stretches of coastland.

Germany is working both globally and domestically to combat climate change because we take the problem seriously and are aware of our responsibility. At the highest level internationally, too, we want to create awareness that we have to act now to tackle climate change.

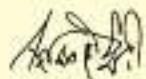
Historically, socially and culturally Bangladesh is a country of unique nature. Due to the global change in the world, Bangladesh has become vulnerable to the impacts of climate change. The reasons are complex and extremely intertwined.

The Federal Republic of Germany and Bangladesh have a very good mutual cooperation and relation since its independence. German Embassy, Dhaka provides support to people of Bangladesh in the area of climate change with other supports. As a part of continuous program on climate change, German Embassy invited Institute for Environment and Development (IED) to undertake programs to raise awareness amongst younger generation on effects of climate change and environment. IED has long experiences to work with students and youths in the areas of environment and climate change. It is our pleasure that IED came forward to implement programs through quiz, art and debate competition for the students at school and university levels.

We appreciate and thank IED for implementing such an effective program covering large number of students of 8 reputed schools in Dhaka city through quiz, about 40 schools through art competition and 15 universities through debate competition involving Dhaka University in the organizing process. Thanks to the institutions, students, teachers and guardians for their active participation for making the events effective and successful.

This report will provide a good reflection of successful implementation of the inspiring programs.

Best wishes



Sujit Chowdhury

Senior Advisor on Climate Change
The Embassy of The Federal Republic of Germany
Dhaka, Bangladesh

Message of ED, IED

Message of Executive Director

It is our great pleasure to publish this capitalization report on campaign programs on the effects of climate change and environment which is a burning issue for Bangladesh like the other parts of the world. To make the students sensitive and responsive in this regard, the programs were carried out with them during June to December 2013. IED is working in the area of environment, women empowerment, ethnic & religious minorities and citizens' rights. It provides facilitating supports to the students and youths to make them more creative and sensitive through debate, quiz and cultural events, workshop and awareness raising sessions.

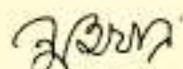
Art, quiz and debate activities increase the power of thoughts and ideas; sharpen the capacity of speaking, listening and expressing the thoughts. IED organized these events for the students of schools and universities. The theme of the events was the effects of climate change and environment. In the quiz competition the students of 8 Bengali and English medium schools, art competition the students of about 40 schools and debate competition the students of 15 public and private universities took part with lots of interest. We hope these events have contributed to sensitize students and take active part to face the challenges of risk due to the effects of climate change and environment. To implement the programs, a quizzer's team, senior artists and teachers of schools and universities have provided active support.

We would like to express our appreciation to the participating schools, teachers, students and guardians for their active participation. Thanks to the quizzer's team who facilitated the total quiz events efficiently. Gratitude to the Artist Muniruzzaman and Professor Abul Barak Alvi, Dean, Faculty of Fine Arts, Dhaka University for their whole hearted support to the art competition. Special thanks to Professor A A M S Arefin Siddique, Vice Chancellor, Dhaka University, Professor Mahbuba Nasreen, Director, IDMVS, DU and her team for providing all sorts of support for organizing and implementing the debate events successfully..

Thanks to the colleagues of IED who worked hard to implement all the programs effectively

There is mutual cooperation between Bangladesh and Germany for long time. We would like to convey our heartiest gratitude and thanks to German Embassy, Dhaka and people of Germany for extending their hands to provide support for the programs. Special thanks to Mr. Julian Kauke, Third Secretary, Development Cooperation and Mr. Sujit Chowdhury, Senior Adviser on climate change, German Embassy for their constant support. We are anticipating continuous support in future.

Again thanks all who made the programs successful.



Numan Ahmed Khan
Executive Director, IED

Capitalization Report on Art, Quiz and Debate

1. Introduction

Climate change in Bangladesh is an extremely crucial issue and according to National Geography, Bangladesh ranks first as the most vulnerable nation to the bad impacts of climate change in the coming decades.

Geographically, the country straddles the Ganges-Brahmaputra Delta and is subject to annual floods and cyclones. The country faces a number of major challenges, including poverty, over population and vulnerability to climate change. In terms of the effects of climate change the range of effects and the severity of changes that will occur in Bangladesh, which will include: average weather temperatures rising, more extreme hot and cold spells, rainfall being less when it is most needed for agriculture, yet more in monsoon when it already caused floods, more powerful tornados and cyclones, and sea level rise displacing communities, turning fresh water saline and facilitating more powerful storm surges. Many more people will be affected by health hazard.

Institute for Environment and Development (IED) has its strong attachment for long time to the issues related to climate change and environment through campaign, advocacy and awareness raising involving civil society members, academicians, policy makers, media personnel, journalists, political actors, social leaders, women leaders, youths, students, teachers and other sections of people in the society. On the other hand, German Embassy in Dhaka provides continuous support on the issue of climate change in Bangladesh.

These two organizations come forward to address the issue involving the students of schools and universities to make them sensitize so that they could take part as a responsible citizen in future for improving the vulnerable situation caused for the effect of climate change. Then it is decided to organize art, quiz and debate competition for the students of different highly reputed schools, and universities of Dhaka city. IED takes the responsibilities for organizing the program and The German Embassy for providing economic support.

Name of the project:

"Sensitizing youths especially school and university students on the effects of climate change and environment through art, quiz and debate competition"

1.1 Objective:

To increase knowledge and raising awareness of youths (school and university level students) on effects of climate change & environment and empowering them to improve themselves

1.2 Strategies:

- Organize art competition event with students of ages between 6-15 years of different educational institutions in Dhaka city
- Organize quiz competition events with the students of class VI-VIII of 8 reputed educational institutions in Dhaka city
- Organize debate competition events with the students of different public and private

ART COMPETITION ON EFFECTS OF CLIMATE CHANGE AND ENVIRONMENT

ART COMPETITION
“ON THE EFFECT OF
CLIMATE CHANGE AND
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2. Art Competition

The art competition event was organized on effects of climate change and environment with the children of ages from 6-15 years on September 06, 2013 at the fine art faculty premises, University of Dhaka. It was held in a colorful atmosphere. In the morning the little artists enter into the premises with holding the hands of their guardians. They took their seats on the open veranda of the building which made a long line of little artists. The art competition was held with very festive mood of the participants, guardians and distinguished guests. 192 students participated in the competition. They were from about 40 reputed educational institutions of Dhaka city such as : Holy Cross School, Monshi Abdur Rouf School, Dhanmondi Government Boys' High School, Udayan Higher Secondary School, Scholar School &College, Little Angles School, Public School & College, Beer Sraschast Nur Mohammad Public College, Sanydell School, London Grass School, University Laboratory School, YWCA School, Salvanson School, Agrani School, Engineering University Girls School, Scholastica School, Wills Little Flower School and College, Mapple Leaf International School, British Colombia School, St.Pauls Mission School, Little Angles School, Rabeya Arts Academy, Mastermaind School, Viqarunnisa Noon School and College. For the competition the students were divided in 3 groups based on ages (6-9 years of ages, 9+ - 12 years and 12+ - 15 years).



The art competition was held with very festive mood of the participants, guardians and distinguished guests. Prof. Samarjit Roy Chowdhury remained present in the event as chief guest, other guests were Prof. Abul Barak Alvi, Dean, Faculty of fine arts, University of Dhaka, Artist Wakilur Rahman, Artist Afzal Hossain, Artist Moniruzzaman, Prof. Mahbub e Rashid, Chairman, IED and former Pro Vice Chancellor Bangabandhu Sheikh Mujib Medical University. The guests visited the participants by walking around the participants during art period. They had been impressed to see the participants' attention towards drawing arts. After completion of drawing arts, these were collected. Then collecting the individual arts, a judge team of 4 members headed by eminent artist Prof. Samarjit Roy Chowdhury selected 3 best (1st, 2nd and 3rd) arts from each group.

Finally a prize giving ceremony was held. Crests, books and certificates were given to 1st, 2nd and 3rd positioned students from each group and certificate to all other participants by the distinguished guests. One representative from German Embassy Mr. Sujit Kumar Chowdhury, senior Adviser, and Climate Change remained present. The event was ended with vote of thanks.

2.1 Comments of students, guardians and teachers

- It is very exciting initiative to make the children sensitive towards effects on climate change and environment
- We have been inspired to take part in this colorful event
- The event has made big gathering of little artists where they exchanged their potentialities
- The little artists have got the opportunity to come in touch with nationally famous artists

2.2 Challenges for implementing the art event:

- Manage big gathering of little artists as they come with their parents, guardians and associates





German Embassy
Dhaka

Deutsche Botschaft
Dhaka



Institute for Environment and Development (IED)

Sensitizing youths especially school students on the effects of climate change and environment

Venue: Faculty of Fine Arts, Dhaka University

Date: 6 September 2013

Art Competition 2013

Table 2: Group wise name of Winners

Name	Winner's Position	Group	Name of School
Group A Age: 6+ to 9 years			
Mimha Binte Monir	1 st	A	YWCA Girls High School, Dhaka
Yeasin Shahriar	2 nd	A	Ahmed Bawani Academy
S M Monica Mojid	3 rd	A	Apple Tree International School
Group B Age: 9+ to 12 years			
Mubasshir Rahman	1 st	B	Little Angels School
Sidhiqe Shocho			
Sharif Mohammad Shakhs	2 nd	B	Bir Srestho Munsi Abdur Raufe Public College
Nowsin Tabasum	3 rd	B	Ideal School and College
Group C Age: 12+ to 15 years			
Shyla Akter Urmi	1 st	C	Monipur High School
Tasnim Momtaz Nodee	2 nd	C	Dhanmondi Tutoria
Maisha Maliha Sidhiqee	3 rd	C	Engineer University School and College

Best arts of little artists



1st position in A group (age between 6-9 years)



2nd position in A group (age between 6-9 years)



1st position in B group (age between 9+12 years)



2nd position in B group (age between 9+12 years)



1st position in C group (age between 12+15 years)



2nd position in C group (age between 12+15 years)

Photo Gallery

ART COMPETITION

EFFECTS OF CLIMATE CHANGE AND ENVIRONMENT



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Students especially school students on the effect of sensitizing youths especially school students through quiz competition

Inter school competition



MOE



MOE



MOE



MOE



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MOE

QUIZ COMPETITION ON EFFECTS OF CLIMATE CHANGE AND ENVIRONMENT

3. Quiz competition

Quiz is an effective tool to sensitize persons for increasing knowledge, take proactive role, and develop sense of responsibilities & belongingness as a citizen on specific area/issue.

Steps :

- Made communication with different educational institutions and conduct meeting, discussion with the authorities in this regard. Numbers of institutions responded with interest to take part in the events. Finally eight institutions (four Bengali medium and four English medium) were selected for the quiz competition events.
- A team of eight members were developed to facilitate the quiz events
- A set of questionnaires were developed with the support of experienced resource persons
- The event dates were finalized for each 8 institutions

The steps of the event were as follows:

- A written test was held with the interested students of class VI-VIII for each institution
- For each institution an awareness session on climate change was conducted by a resource person for 10-15 minutes and a power point presentation was made for 30-45 minutes for competitors & audience students, guardians and teachers
- For each institution six teams were formed taking two students in each team on the basis of written test result
- Quiz competition was held among the six teams for each institution which took about 2 hours. From the result of the competition campaign and runner up teams were selected
- Prize and certificate giving session was held for giving certificates to the students of four teams and certificates & crests to champion and runner up team members. In this session representatives of IED, The German Embassy and the institution were present for giving certificates and crests to the participating students
- Institution wise quiz competition was held in the hall room of the respective institution
- Inter school quiz competition was held among the eight champion teams of eight institutions. In this session competitors, students of participating institutions, students of other institution, guardians, teachers, representatives of IED and guest (Eminent Journalist Shyamol Dutta) were present. It was held in "Dhaka Government Commercial Institute".

Quiz competition at school level

Table 1: List of Schools, event dates, number of participants and resource persons

Sl	Name of Institution	Date of event	Number of Competitors	Sex		Total Participants	Resource Person
				boys	girls		
1	Dhaka Residential Model College	26 August 2013	12	12		70	Eng. Abdus Sobhan Former Additional Director General, Department of Environment
2	Viqarunnisa Noon School and College	5 September 2013	12	12		74	Mr. Khairul Alam Sobuz, Exponent actor and cultural activist
3	Nalanda School	25 September 2013	12	7	5	60	Dr. Lalit Chowdhury, Eminent child and adolescent organizer and social activist
4	St. Joseph higher Secondary School	26 September 2013	12	12		59	Eng. Abdus Sobhan Former Additional Director General, Department of Environment
5	Master Mind School	30 September 2013	12	7	5	88	Mr. Md. Hamiduzzaman, Coordinator, IED
6	Sunnydale School	3 October 2013	12	10	2	111	Mr. Md. Hamiduzzaman, Coordinator, IED
7	St. Gregory higher School	6 October 2013	12	12		105	Mr. Md. Hamiduzzaman, Coordinator, IED
8	Maple Leaf International School	9 October 2013	12	12		130	Eng. Abdus Sobhan Former Additional Director General, Department of Environment
9	Inter school Quiz Competition (Champion team of above mentioned schools)	1 November 2013	16	12	4	103	Shyamal Datta Eminent Journalist and Editor Daily Bhorer Kagoj

3.1 Quiz competition at school level

There were total nine (eight at school level and one inter school level) quiz competition events for school level students held during August 26 to November 01, 2013. The venue, date of events and numbers of students attended in the event are mentioned in the table-1. Communication was made with about 20 reputed schools and finally 8 schools had been selected for quiz competition. The selected schools are: Dhaka Residential Model College, Vigarunnisa Noon School and College, Nalanda School, St. Joseph higher Secondary School, Master Mind School, Sunnydale School, St. Gregory higher School, Maple Leaf International School. The students were very sensitive to take part in the competition. They have appreciated the innovative quiz areas on climate change and environment as it is a different type of extra curricular activities. All students of class VI-VII were requested to attend the event. It was observed that 59 – 130 students attended even after completion of class periods. Guardians also showed interest to remain present and good number of teachers was also present in each event. In the event 12 selected students took part as competitors and others as audience.



At the beginning, an oral presentation was made to sensitize the audience. For this session an experienced resource person was invited. Then a power point presentation was made. The students, guardians and teachers enjoyed the presentation and became sensitized to know and understand the bad effects of climate change and environment.

After the presentation the quiz competition was started. The competitors were very active and excited during the competition and the audience enjoyed the competition. There were also some questions for the audience to involve them in the competition. The whole competition event was lively and interactive. After the competition prize giving session was held. The crests and certificates were given to the champion and runner up teams and certificates to the rest competitors by the guests. This process was followed in all the schools.

3.2 Inter school quiz competition

After completion of quiz competitions at school level, inter school quiz competition was held among the champion team of each school. So, eight teams took part as competitors and other

students of those schools, teachers, guardians and students of other schools participated as audience. Total number of participants was 103. It was held in the venue of Government Commercial Institute, Satmosjid Road, Mohammadpur, Dhaka. The event was held on November 01, 2013 with a very lively environment. The participation of the competitors was very sensitive with active joyful attitude. In this event, there were also quizzes for the audience and they responded spontaneously. The whole event was very lively.



Then a prize giving session was held where Mr. Shyamol Dutta, Eminent Journalist and Editor Daily Vhorer Kagoj remained present as chief guest and it was chaired by Mr. Numan Ahmed Khan, Executive Director, IED. The crests and Certificates were given to the Champion, Runner up teams and best performer and certificates to the rest competitors by the guest and the chair of the session. The event was ended with grand vote of thanks.

The oral presentation in the quiz competition events were made by experienced resource persons. The power point presentation and the quiz competitions were conducted by a team of eight experienced quizzers.

3.3 Comments of students, guardians and teachers

During the event comments were made by the students, guardians and teachers. Some of the comments are mentioned below.

Students:

- We are very happy to take part in this different kind of event. Normally we do not see this kind of event to happen. It would be good if it is possible to make bigger arrangement of event
- The event process is lively and interactive
- The issue of the quiz is very important for the present situation
- We have been inspired to be more sensitive towards the effects of climate change and environment
- It needs to extend the program country wide
- The presentation was really meaningful and informative

Guardians:

- Really it is very good initiative
- The quiz questions and presentation are very interesting
- There should have the initiative by the school itself regularly in the school
- IED is requested to organize this type of interesting more events

Teachers:

- The event process is interesting
- This is a different type of event and interesting
- This type of program may be organized for the students of other classes
- It will inspire the students to play active role the effects of climate change and environment

3.4 Challenges for implementing the quiz events:

- In some cases it was observed that some teachers are less interested to be involved in extra curricular activities with other organization
- School authorities are less interested to organize bigger program taking other schools together.

So, it became difficult to get venue of the participating schools for inter school quiz competition.



Photo Gallery

QUIZ COMPETITION

EFFECTS OF CLIMATE CHANGE AND ENVIRONMENT



Debate COMPETITION ON EFFECTS OF CLIMATE CHANGE AND ENVIRONMENT

4. Debate Competition

The slogan for the debate: **Green the Earth**

Challenge the Risk

A debate competition program was organized for the students at university level on effects of climate change and environment for achieving the above mentioned objective. The program was implemented in collaboration with Institute of Disaster Management and Vulnerability Studies (IDMVS), University of Dhaka. It was circulated to the reputed public and private universities in Dhaka and outside Dhaka. Many universities responded with interest to participate in the debate competition. Finally fifteen public and private universities were selected for the competition. Sixteen debate teams from those universities took part in the competition. The universities were: Dhaka University (Operajeyo Bangla team), Dhaka University (Swoparjito Swadhinata team), American International University of Bangladesh (AIUB), Sheer E Bangla Agriculture University (SAU), Daffodil University, Dhaka Medical College, Stamford University, Green University, Shahjalal University of Science and Technology, International University of Bangladesh (IUB), Jagannath University, East West University, Bangladesh

University of Engineering and Technology (BUET), Sir Salimullah Medical College and Jahangirnagar University.

The debate competition was held during November 23, 24 and 28, 2013 in Dhaka University premises (R.C. Mazumdar Arts Auditorium, Munir Chowdhury Conference Room, TSC and TSC cafeteria). The competition was divided into four rounds. The rounds were Preliminary, Quarter Final, Semi final and Final. The preliminary round was held on November 23, 2013 as per the schedule (attached in annexure). The round was started at 10.00 a.m and ended at 8.30 p.m. The quarter final and semi final



round were held on November 24, 2013. The eight teams were qualified for quarter final round and four teams for semi final round. The rounds were started at 3 p.m. and ended at 10.00 p.m. Finally, Dhaka University (Operajeyo Bangla team) and Jahangirnagar University came up for final round.

On November 28, 2013 two events were held. The public speaking competition among the 6 professional debaters and the final round debate. There was a qualitative competition between the two teams. The Dhaka University team became the champion and Jahangirnagar University runner up. In the final round and prize giving ceremony, the honorable Vice Chancellor of Dhaka University Professor A A M S Arefin Siddique was present as chief guest and enjoyed the debate event.

The prize giving ceremony was chaired by Professor Dr. Mahbuba Nasreen, Director, Institute of Disaster Management and Vulnerability Studies (IDMVS). The welcome speech was delivered by Mr. Numan Ahmed Khan, Executive Director, Institute for Environment and Development (IED). The guests distributed trophies, crests and certificates among the winners.



In the speech, the chief guest Professor A A M S Arefin Siddique appreciated IED and IDMVS for organizing the program on effects of climate change and environment and thanked The Federal Republic of the Germany for providing support for the program with the students to make them sharpen their capacity of logical/rationale speaking and listening and address the issues on effects of climate change. He also thanked the

participating teams and students to take active part to make the program successful.

The debate topics were prepared by a group of experienced academician and debaters based on the present situation related to the effects of climate change and environment that could make the youths sensitize to make them involved in the process to face the situation.

The adjudicators were highly experienced. They were the teachers of different universities and have long experience as debater. In each debate event there were three adjudicators. They facilitated all the debate events efficiently and shared their ideas on the debate topics that sensitized the debaters and the audience as well. A good number of students participated as audience in each event. All the participants enjoyed the debate events and became inspired to play active role to address the effects of climate change and environment.

4.1 Comments of students, guardians and teachers

- The debate issue on effects of climate change and environment is very important, need based and appropriate in the present context of Bangladesh
- The program has sensitized the debaters at university level and ex-debaters
- Debate topics are very appropriate to make the students sensitive
- The slogan is very touchy to make people motivated towards their role on the effects of climate change and environment

4.2 Challenges for implementing the debate events:

- Managing time of the debaters as they are the students of different universities and have classes and examinations on the event days
- Facing difficulties in some cases to start events timely
- Ensure presence of distinguished guests in the events due to political unrest situation.



German Embassy
Dhaka

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Dhaka



Institute for Environment and Development (IED)

Sensitizing youths especially students on the effects of
climate change and environment

Venue Dhaka University Campus
Date: 23, 24 and 28 November 2013

Inter University Debate Competition on Effects of Climate Change and Environment

4.3 Debate Topics

Motions for debate sessions: This House Believes That (THBT)

1. THBT Climate change is a natural process and is not happening any faster than usual.
2. THBT Climate change can hardly affect food security of the developed countries.
3. THBT Global warming is to be a myth and any actions taken in response to global warming will be harmful to the economy and therefore society as a whole.
4. THBT the major challenge for implementing Kyoto Protocol is it will cost too much economically.
5. THBT the temperature were observed to rise around the start of the Industrial Revolution (IR) does not mean the IR caused the temperatures to increase.
6. THBT Earth's climate has been both colder and warmer than today, and these periods are not explained by mechanisms that involve human influences.
7. THBT Climate Science cannot make a definitive prediction yet, the climate models are still evolving to include all the feedback mechanisms.
8. THBT Rise in CO₂ and other Greenhouse gases are anthropogenic.
9. THBT Historical Temperature records show an increase of 0.4-0.8°C in the last 100 years and this is an unusually warm period for the last 1000 years.
10. THBT CO₂ is a first order forcing of Climate Change.
11. THBT there will be long-term ramifications; the effects of global warming will be felt centuries in the future.
12. THBT Climate models can only reproduce the current trends if they use Greenhouse gas forcing; these models show that there will be warming and a rise of sea level.



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Institute for Environment and Development (IED)

Sensitizing Youths Especially Students at University Level on the Effects of Climate Change and Environment

Venue Dhaka University Campus
Date: 23, 24 and 28 November 2013

Inter University Debate Competition on Effects of Climate Change and Environment

Debate Competition among the University Students

Serial No.	Name of the Institution	Name of the Winner Institution
Preliminary Round		
1	Dhaka Medical College vs. Stamford University	Dhaka Medical College
2	Jahangirnagar University vs. Green University	Green University
3	Jagannath University vs. Sir Salimullah Medical College	Sir Salimullah Medical College
4	Dhaka University vs. Bangladesh University Engineering and Technology	Dhaka University
5	Jahangirnagar University vs. East West University	Jahangirnagar University
Quarter Final Round		
1	Dhaka Medical College vs. Green University	Green University
2	Dhaka University vs. Sir Salimullah Medical College	Sir Salimullah Medical College
3	Jahngirnagar University vs. Bangladesh University Engineering and Technology	Jahngirnagar University
4	Sher-e-Bangla Agricultural University vs. Dhaka University	Dhaka University
Semi Final Round		
1	Green University vs. Dhaka University	Dhaka University
2	Jahngirnagar University vs. Sir Salimullah Medical College	Jahngirnagar University
Final Round		
1	Dhaka University (Aporajay Bangla) vs. Jahngirnagar University Debating Society	Dhaka University (Aporajay Bangla)

Photo Gallery

DEBATE COMPETITION

EFFECTS OF CLIMATE CHANGE AND ENVIRONMENT



5. IED at a Glance

IED has been working since 1994 for developing and promoting responsive citizenship among civil society members including community people with special emphasis on the poor, women, youth, indigenous people and religious minorities. IED is working in different parts of Bangladesh especially hard to reach, haor, char and coastal areas of Bangladesh. It is playing facilitating role through supporting and nurturing Jonoudyog (people's initiatives) involving youth, women, students, poor, ethnic and religious minority, civil society members and with community organisations.

Over the period, IED has gained considerable experiences on voter and civic awareness, youth activism, women empowerment, governance, environment, climate change, disaster management and local government through implementing different projects. IED is an active member of different networks and forums at local, national and regional level.

Strategic Interventions:

1. Women Empowerment, Economic and Livelihood Development
2. Environment and Disaster Management
3. Citizenship Development among Youth & Students
4. Democracy and Governance
5. Empowerment of the Minorities and Indigenous Peoples

Vision

A just society that ensure democracy, balanced ecology and culturally diversified

Mission Statement

Promoting people's initiative for gender equity, livelihood security, governance and sustainable environment through networking, advocacy, campaign and activism.

Goal

Contribute to establish an enabling environment for the disadvantaged people to demand their rights and improve access to quality services for livelihoods security

Core Values

Transparency & Accountability; Equity and equality; Innovation & inclusiveness; Collective Participation and sensitivity and Promote rights of woman, children and persons with disabilities

Working Areas

- Centre offices: 4 (Jessore, Mymensingh, Mohanganj, Netrakona)
- Janoudyog districts: 5
- Coverage through network & alliances: 6 districts

Address of Central Office

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News Clippings of events



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Educate youths about climate change, say speakers

三才圖會

FIGURE 3. Examples of the process of identifying and finding a suitable access for a child that requires long-term hospitalization. The first column represents the initial stage of the process, and the second column represents the final stage.

Introducing a plan giving coverage to China's competitiveness on Climate Change and Environment, they are interested in the new

Mr. Koenig's comments were well received by the Institute and the business community.

"Dual placement" is one of the major variables associated with climate change. (Photo: iStockphoto)

should property knowledge or client change
and by office, "in office."

He asserted that most of us children are being glorified as the representatives of law-abiding. He is a member of the House Select Committee on Ethics and he is employing an impeachment role to criticize the administration, pointing the people about the conduct of the House of Representatives.

He taught at the University of New Mexico and New Mexico State University.

La nostra ricerca ha quindi dimostrato che le donne
soddisfate sono più propensi a uscire.

WHEELS AND SPURS
Practiced their rough riding schools on the
old road prior to the coming of the

ଆହୁକିତ ବାହୁଦାସେନ

八八八 15

2012-2013 学年第一学期 七年级数学期中考试卷

জুহি জাপান স্টেট রেসেফ
জলবায়ু পরিবর্তন ও পরি-
বিষয়ে নতুন প্রজন্মকে
সচেতনতার আবান

• More affected

News Clippings of events



প্রথম আলো

মঙ্গলবার, ২৭ আগস্ট ২০১৩

জলবায়ু পরিবর্তন বিষয়ে কুইজ

ঢাকা রেসিডেন্সিয়াল ম্যাচেল কলেজে গতকাল সোমবার 'জলবায়ু পরিবর্তন ও পরিবেশ' বিষয়ে এক কুইজ প্রতিযোগিতা অনুষ্ঠিত হয়েছে। ইনসিটিউট ফর এনভায়রনমেন্ট আর্ড ডেভেলপমেন্টের (আইইডি) উদ্যোগে ও জার্মান দূতাবাসের সহযোগিতায় এ প্রতিযোগিতার আয়োজন করা হয়। নিম্নলিখিত কুইজের উত্তর দেখুন।



Children take part in a learning competition organized by the Institute for Environment and Development at Daffodil University. See next faculty in feature. — New Age photo

News Clippings of events

କାଳେର କର୍ତ୍ତ

第四章 中国古典文学名著

ଲକ୍ଷ୍ମୀଯ ଓ ଜୀବିଦେବ ନିଜ କୁଟୀର ପ୍ରତିବାଗିତର ପାଇଁ ଯମ
ମେହି ଜ୍ଞାନପଦ

कूइज़ प्रतियोगिताय चार्चिस्यन सेन्टे जोसेफ़ स्कूल प्रति कलेज

श्रीकृष्णनाथ

ପାଇବା କୁଟିଳ ପାଇବାପିଲାହା ପୂର୍ବପାଦ ମିଳିବାରୀ ଜନ୍ମିତିତ ବନ୍ଦା ପାଇବାପିଲାହା
କୁଟିଳ ପାଇବାପିଲାହା କାହାରୁ ବରିବାକୁ ଏ ପରିବଳ ବିଶ୍ଵାସ ପାଇବା ପାଇବାପିଲାହା

କେତେବେଳେ କାହାର କାହାର କାହାର କାହାର କାହାର କାହାର କାହାର କାହାର

ऐसुप्रतिकूल का उत्तराधिकारी याकूब गुलामसर्द (अंग्रेजित) अस्तु जिन जनवरी नविनीकरण के पश्चात विशेष रूप से अंग्रेजीविभाग के द्वारा उत्तराधिकूल याकूब गुलामसर्द यादीय ग्रामांकित गया तथा यादीय अधिक प्राप्तिकूल याकूब गुलामसर्द बनी अंग्रेजित तथा न्यूराइट अंग्रेज ग्रामांक ग्रामांक ग्रामांक ग्रामांक।

ବୁଦ୍ଧ-ପ୍ରତିମେଣିକାଙ୍କ ଦୂରାତ୍ମକ ପରିମାଣକାରୀତା ମଧ୍ୟ ବଜା ବିଭାଗ ଅନୁଭବିତ କିମକାମିତା ମୁଣ୍ଡ ମୁଣ୍ଡ ବାବା କାହାର, କଥା ପ୍ରତିମେଣିକାଙ୍କ ବାବାର, ବାବାର ମୁଣ୍ଡ, ମୁଣ୍ଡ କାହାର ମୁଣ୍ଡ, ମାନ୍ଦିମେଣିକାଙ୍କ ମୁଣ୍ଡ ଓ ପରିମାଣ ପରିମାଣ କିମକାମିତା।

କୁଟିକ ପରିବାରିକାମ ବିକ୍ରୀତର ମୂଳ ପ୍ରକାର ବିଭିନ୍ନ କାଳେ 'ପରିବାରିକ ପରିବାରିକ' ହେଲାମ ହେଲାମ ।

এই সকল জনপ্রিয় বক্তৃতা কার্যক্রম কার্যক্রিয়ার পিছনীয় পরিস্থিতিক স্থূল অংশগুলো দ্বারা, যেখে প্রক্রিয়াজীব ব্যক্তি, ক্ষেত্রবিস্থারণের উভয় পক্ষে (এবং প্রতিক্রিয়াকারী ব্যক্তিক বাকিতে, শিক্ষক ও অধিকারীক প্রতিবাদিতা দৈনন্দিন বিভিন্ন প্রকার)।





